

Name: _____ #: _____

Writing Bingo

A trip that included something unexpected or surprising	The day that you got your first pet	A time when you got lost somewhere	When you learned to skate, to ride a bike, to climb a tree, or do a cartwheel
A random act of kindness	Something funny that happened to you	A big storm (rain, snow, tornado) that you were able to witness	A field trip that your class took
A time that the power went out	The beginning of a friendship	An experience that was hard but ended up being worth it	Your most exciting moment playing sports
One of your teachers asks you to bring something special to show the class. Write to describe the item and explain why you would like to show it.	An experience that you think has only ever happened to you	A time that you took a stand for someone or for an issue that you care about	A time you practiced or prepared for an important event

Personal Narrative Expectations:

- I will fill out a graphic organizer for each of my writings.
- My personal narrative will have a beginning, middle, and end.
- I will include details to support my story.
- My personal narrative will have at least 3 paragraphs.

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	5. Distinguished	3. Proficient	2. Apprentice	1. Novice
Ideas: Interesting, informative details	All details were unique, interesting, and related to and supported the main idea. Writing included information based on personal experience.	Writing had many interesting details which supported the main idea. Writing included information based on personal experience.	Writing had three or more details that supported the main idea.	Writing had few details.
Sequence of events: Information logically organized	Information was sequenced in a logical manner. Information was organized so that the viewer was ready to accept, or expect, the next idea.	Information was sequenced in a logical manner. Ideas flowed between paragraphs and pages.	Information did not always flow logically between paragraphs or pages.	Information was not clear and did not flow in a logical order.
Sentence Fluency: Length, variety and flow of writing	Most sentences varied in length and structure. Writing had a natural flow that made it easy to read.	Many sentences varied in length and structure. Some sentences did not flow smoothly.	A few sentences varied in length. Most sentences did not flow smoothly.	Sentences were short and did not flow well. Sentence structure did not change.
Effort: Friendly, helpful, positive	Followed all directions and completed project as assigned. Took part in all activities. Was helpful to others and made constructive suggestions about their work.	Made a few minor deviations from tasks assigned but successfully completed project. Had a positive attitude about assigned work. Shared ideas and took part in all activities.	Followed most directions, but did not complete all tasks. Took part in most activities. Was unwilling to try new things or share ideas.	Did not follow directions, resulting in an incomplete end product. Had a negative attitude about the project, team, and work assigned.

Comments:

Score: `